



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Hebron Station School

SAU: RSU 17/MSAD 17

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2011-2012 NCLB Report Card



School: Hebron Station School
SAU: RSU 17/MSAD 17
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	18	100	89	76	73	33	56	11	<1	18	0	
	2010-2011	17	17	100	76	68	70	29	47	18	6	17	0	0
Female	2009-2010	13	13	100	85	81	76	38	46	15	<1			
	2010-2011	8	8	100		77	74							
Male	2009-2010	5	5	100		71	69							
	2010-2011	9	9	100		59	66							
Caucasian/White	2009-2010	17	17	100	88	76	74	35	53	12	<1			
	2010-2011	16	16	100	75	69	71	31	44	19	6			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	6	6	100		69	62							
	2010-2011	9	9	100		63	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0			50	38							
	2010-2011	1	1	100		44	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Hebron Station School
SAU: RSU 17/MSAD 17
Grade: 04



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	18	18	100	78	62	67	17	61	22	<1	18	0	
	2010-2011	19	19	100	100	70	67	47	53	<1	<1	19	0	0
Female	2009-2010	8	8	100		64	71							
	2010-2011	14	14	100	100	75	72	57	43	<1	<1			
Male	2009-2010	10	10	100	90	59	63	20	70	10	<1			
	2010-2011	5	5	100		66	63							
Caucasian/White	2009-2010	18	18	100	78	61	68	17	61	22	<1			
	2010-2011	18	18	100	100	70	68	50	50	<1	<1			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	4	4	100		55	56							
	2010-2011	7	7	100		64	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		33	34							
	2010-2011	0	0			54	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Hebron Station School
SAU: RSU 17/MSAD 17
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	20	100	75	72	72	25	50	25	<1	20	0	
	2010-2011	20	20	100	75	68	70	10	65	25	<1	20	0	0
Female	2009-2010	11	11	100	73	68	78	18	55	27	<1			
	2010-2011	9	9	100		69	75							
Male	2009-2010	9	9	100		75	67							
	2010-2011	11	11	100	82	67	66	9	73	18	<1			
Caucasian/White	2009-2010	19	19	100	79	71	73	26	53	21	<1			
	2010-2011	20	20	100	75	67	71	10	65	25	<1			
African American/Black	2009-2010	1	1	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	6	6	100		64	62							
	2010-2011	6	6	100		62	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		41	36							
	2010-2011	1	1	100		30	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Hebron Station School
SAU: RSU 17/MSAD 17
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	16	16	100	81	71	68	6	75	13	6	16	0	
	2010-2011	20	20	100	100	75	72	30	70	<1	<1	20	0	0
Female	2009-2010	3	3	100		77	74							
	2010-2011	10	10	100	100	74	76	30	70	<1	<1			
Male	2009-2010	13	13	100	77	67	63	<1	77	15	8			
	2010-2011	10	10	100	100	76	68	30	70	<1	<1			
Caucasian/White	2009-2010	16	16	100	81	71	69	6	75	13	6			
	2010-2011	18	18	100	100	74	73	33	67	<1	<1			
African American/Black	2009-2010	0	0				47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	9	9	100		65	56							
	2010-2011	7	7	100		65	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		32	29							
	2010-2011	2	2	100		37	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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2011-2012 NCLB Report Card



School: Hebron Station School
SAU: RSU 17/MSAD 17
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	18	18	100	78	64	62	17	61	11	11	18	0
	2010-2011	17	17	100	71	48	61	12	59	12	18	17	0
Female	2009-2010	13	13	100	77	65	61	23	54	8	15		
	2010-2011	8	8	100		49	59						
Male	2009-2010	5	5	100		63	63						
	2010-2011	9	9	100		47	64						
Caucasian/White	2009-2010	17	17	100	76	63	63	18	59	12	12		
	2010-2011	16	16	100	69	48	63	13	56	13	19		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	6	6	100		52	50						
	2010-2011	9	9	100		42	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	0	0			28	33						
	2010-2011	1	1	100		41	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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School: Hebron Station School
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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	18	18	100	67	56	62	11	56	22	11	18	0
	2010-2011	19	19	100	84	60	60	16	68	11	5	19	0
Female	2009-2010	8	8	100		55	62						
	2010-2011	14	14	100	86	63	60	21	64	7	7		
Male	2009-2010	10	10	100	70	58	63	20	50	20	10		
	2010-2011	5	5	100		58	61						
Caucasian/White	2009-2010	18	18	100	67	56	63	11	56	22	11		
	2010-2011	18	18	100	83	60	61	17	67	11	6		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	4	4	100		50	50						
	2010-2011	7	7	100		50	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		43	36						
	2010-2011	0	0			43	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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2011-2012 NCLB Report Card



School: Hebron Station School
SAU: RSU 17/MSAD 17
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	20	100	80	65	64	35	45	<1	20	20	0
	2010-2011	20	20	100	75	59	61	20	55	10	15	20	0
Female	2009-2010	11	11	100	73	56	64	18	55	<1	27		
	2010-2011	9	9	100		55	61						
Male	2009-2010	9	9	100		72	64						
	2010-2011	11	11	100	82	61	61	27	55	18	<1		
Caucasian/White	2009-2010	19	19	100	84	64	65	37	47	<1	16		
	2010-2011	20	20	100	75	58	62	20	55	10	15		
African American/Black	2009-2010	1	1	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	6	6	100		54	51						
	2010-2011	6	6	100		47	47						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		41	34						
	2010-2011	1	1	100		27	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Hebron Station School
SAU: RSU 17/MSAD 17
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	16	16	100	56	64	63	13	44	25	19	16	0
	2010-2011	20	20	100	85	67	64	35	50	5	10	20	0
Female	2009-2010	3	3	100		67	62						
	2010-2011	10	10	100	80	62	63	10	70	10	10		
Male	2009-2010	13	13	100	46	61	63	8	38	31	23		
	2010-2011	10	10	100	90	71	64	60	30	<1	10		
Caucasian/White	2009-2010	16	16	100	56	64	64	13	44	25	19		
	2010-2011	18	18	100	89	67	65	33	56	6	6		
African American/Black	2009-2010	0	0				40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	9	9	100		56	49						
	2010-2011	7	7	100		55	50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		40	29						
	2010-2011	2	2	100		28	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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2011-2012 NCLB Report Card



School: Hebron Station School
SAU: RSU 17/MSAD 17
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	19	19	100	68	54	64	11	58	21	11	19	0
Female													
	2010-2011	9	9	100		50	64						
Male													
	2010-2011	10	10	100	80	58	65	20	60	20	<1		
Caucasian/White													
	2010-2011	19	19	100	68	56	66	11	58	21	11		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	6	6	100		47	53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	1	100		31	36						
Limited English Proficient													
	2010-2011	0	0				36						

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2011-2012 NCLB Report Card



School: Hebron Station School
SAU: RSU 17/MSAD 17
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 99	E: 99 M: 99	83	E: 70 M: 69	E: 69 M: 70	100	E: 99 M: 99	E: 99 M: 99	74	E: 57 M: 61	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	82	E: 70 M: 69	E: 70 M: 71	100	E: 99 M: 99	E: 99 M: 99	74	E: 57 M: 62	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 98 M: 99	E: 99 M: 99	71	E: 65 M: 59	E: 58 M: 58	*	E: 98 M: 99	E: 99 M: 99	60	E: 48 M: 51	E: 48 M: 47			
Students with Disabilities	*	E: 95 M: 96	E: 98 M: 98	*	E: 43 M: 38	E: 33 M: 30	*	E: 94 M: 95	E: 98 M: 98	*	E: 38 M: 38	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Hebron Station School
SAU: RSU 17/MSAD 17



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	0	4	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.